



Lambda Alpha

National Anthropology Honor Society

2020 Senior Scholarship

Recipients

First Place Award – Danielle Kulick

Danielle (Nelle) Kulick is a May 2020 graduate of Tulane University with majors in both Anthropology and Ecology and Evolutionary Biology and an overall GPA of 3.94. Nelle has earned numerous accolades over her college career. This May, she won Tulane Anthropology's Elizabeth Watts Award for Outstanding Achievement in Physical Anthropology and was inducted into the William Wallace Peery Society – the group of 15 graduating seniors who each year are deemed the “best of the best” of Tulane University's graduating class. Additionally, in 2019 she was a recipient of a prestigious Barry Goldwater Scholarship in Excellence (one of 496 recipients in the US). She has also received several competitive research awards from Tulane over the years. Continued on page 10.



Danielle Kulick of **Beta of LA** (Tulane University)

Lambda Alpha and the Covid-19 Pandemic

The Lambda Alpha National Office is operating as usual and we are still processing new member applications and regalia orders. If your department is operating remotely this semester, please provide a preferred contact address for all chapter correspondence. We hope everyone is staying safe.

Lambda Alpha

Newsletter 2020

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Merchandise Order Form

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Lambda Alpha Chapter Management

At the Lambda Alpha National Office we often receive questions from faculty sponsors and students about how to run Lambda Alpha chapters. Other than the rules for student membership, we leave chapter management up to individual faculty sponsors (see laaanthro.org for student membership requirements). Nevertheless, we do have some suggestions for chapters.

Many chapters hold induction ceremonies for their nominees. Some chapters nominate student officers at organization chapter meetings and related events. Other activities could include monthly meetings, chapters hosting guest speakers, student presentations of their research, volunteer activities, anthropology clubs with student recruitment, and student paper competitions.

The annual newsletter is the best venue for sharing your chapter's activities and programs. Useful items to include are student accomplishments, recognition, and on-going efforts of individual Lambda Alpha members connected with your department. Chapters are also encouraged to submit news items about cooperative projects conducted under the aegis of Lambda Alpha such as lectures series, dedications, etc. For example this newsletter features photographs from University of Central Missouri's Archaeological Field Day.

Graduate Research Grant Applicants

In 2020, scholarships and grants totaling \$24,000 were awarded to Lambda Alpha members. 21 qualified graduate students applied for the Graduate Student Research Grants. Six grants were awarded in 2020 totaling \$12,000. Each chapter could submit one applicant in each grant category. Thirteen different Lambda Alpha chapters were represented among the grant applications. The honor society would like to congratulate the following students on their achievements and thank them for applying to the annual graduate research grant program. .

Archaeology Grant Proposals

Bridget Bey	Washington University in St. Louis (Beta of MO)
Emily Blackwood	University of Maine (Alpha of ME)
Ashley Cercone	SUNY at Buffalo (Lambda of NY)
Annaliese Dempsey	Texas A & M University (Omicron of TX)
Kirsty Escalante	Tulane University (Beta of LA)
Cheryl Foster	Louisiana State University (Alpha of LA)
Gabriela Montero Mejia	University of Kentucky (Delta of KY)
Nicholas Patrino	University of Wisconsin, Milwaukee (Beta of WI)
Christian Sheumaker	University of Texas, San Antonio (Gamma of TX)

Biological Grant Proposals

Ashley Brennaman	University of Wisconsin, Milwaukee (Beta of WI)
Margaret Buehler	Tulane University (Beta of LA)
Emile Cobb	University of North Carolina, Charlotte (Zeta of NC)
Paloma Cuello del Pozo	Texas A & M University (Omicron of TX)
Kohl Dothage	University of Alabama (Beta of AL)
Gabriella Mayne	University of Colorado, Denver (Zeta of CO)
Catherine McLean	Washington University in St. Louis (Beta of MO)
Christopher Nicosia	Louisiana State University (Alpha of LA)

Cultural Grant Proposals

Dominic Piacentini	Alpha of Maine (Alpha of ME)
Sarah Reynolds	Tulane University (Beta of LA)
Rachel Root	University of Central Florida (Gamma of FL)
Jacqueline Wagner	Washington University in St. Louis (Beta of MO)

Graduate Research Grant Recipients

Ashley Brennaman (**Beta of WI**) has been researching the burial of institutionalized, indigent, unidentified, and anatomized individuals within the Milwaukee County Poor Farm Cemetery (MCPFC). This project will be the first investigation of the human oral microbiome utilizing samples from a historic poor farm cemetery. The historic oral microbiome will be characterized through metagenomic sequencing of fossilized microorganisms within the dental calculus of individuals excavated from the MCPFC. A modern comparative dataset will be generated using open source data from current literature and the Expanded Human Oral Microbiome Database. By comparing historical data from an impoverished, immigrant community and modern healthy individuals, we can characterize the oral microbiome through time and across socioeconomic bounds. This temporal comparison will parse out the significance of certain biological and sociocultural factors affecting oral health and nutrition within the MCPFC. The Earth Microbiome Project will aid in grave sediment analysis to create a snapshot of the historic environment and elucidate the impact of ecological factors on observed patterns. A pilot study identified both diet and health related taxa within the MCPFC and established replicable, contamination-free protocols. Preliminary results show significant levels of individual biodiversity. However, a larger, more demographically diverse sample will confirm these results and investigate the nuanced details attributing to this pattern. This project represents one small step toward re-establishing identity within the MCPFC, but will at minimum restore some degree of personhood and counteract the obscurity imposed upon those once interred.



Ashley Brennaman of **Beta of WI**.

Kohl Dothage (**Beta of Alabama**) dissertation research explores the various ways in which resilience emerges among women and children living in rural Nicaragua. Resilience is colloquially understood as "hardiness" or the ability for some to better navigate adversity than their peers. This work is informed by a critical biocultural approach and frames resilience as a biopsychosocial process that emerges through the dialogue between the individual and context over time. To address the multifaceted nature of this phenomenon, the project utilizes a mix of methodologies, including anthropometrics, biomarkers of stress, and ethnography. In addition to furthering our understanding of human development and adaptation to stress, this project aims to identify specific resources and systems of support that can serve as buffers against adversity in circumstances where addressing the root problems of systemic inequality is out of reach.



Kohl Dothage conducting fieldwork in Nicaragua.

Recipients of the Lambda Alpha Graduate Research Grants

Cheryl Foster (**Alpha of LA**) is a PhD Candidate in the Department of Geography and Anthropology at Louisiana State University, specializing in Maya archaeology. Previously, I received a BA, MA, and Certificate in Maya Studies from the University of Central Florida. Since 2017, I assist in the Digital Imaging and Visualization in Archaeology (DIVA) Lab at LSU. In 2019, I participated in the first of three NSF-funded field seasons with the Underwater Maya Project, examining the functions of ancient Maya submerged structures in Punta Ycacos Lagoon, Belize. My dissertation research is a part of this NSF research and focuses on the relationship between the ancient Maya and their environment. I concentrate specifically on sea-level rise in relation to the settlement at the submerged site of Ek Way Nal. The principal goals of the proposed project include determining a timeframe for sea-level rise at the site and determining the function of an excavated structure through archaeological excavation, sediment analyses, and AMS dating. My research not only divulges information on how an ancient complex society lived and functioned in a localized area, it also provides details on the environmental setting of the time and could provide data that could be used to prepare modern societies for coping with sea-level rise on a global scale.



Cheryl Foster receiving her grant award.

Dominic Piacentini (**Alpha of ME**) is a PhD student in the University of Maine's Anthropology and Environmental Policy program. Dominic's research investigates the confused and contentious property arrangements in central Appalachia that permit both intense fossil fuel extraction (coal, oil, natural gas) and community access to wild foods and medicine (ramps, ginseng, morels, etc.). With support from the Lambda Alpha Graduate Research Grant, Dominic will conduct ethnographic dissertation fieldwork with wild foods gatherers in the Highlands of West Virginia to research the processes that sustain both forms of resource access, focusing on the development, construction, and ultimate cancellation of the Atlantic Coast Pipeline's right-of-way through the Highlands of West Virginia. This project frames property as a teetering discursive reality — stabilized and destabilized by law, human behavior, and more-than-human ecologies — and intends to expand anthropological



Dominic Piacentini conducting fieldwork in Appalachia.

Recipients of the Lambda Alpha Graduate Research Grants

analyses of property by opening an investigation into the more-than-human nature of changing property relations.

Rachael Root (**Gamma of Florida**) is a Ph.D. candidate in her third year of the new Integrative Anthropological Sciences doctoral program at the University of Central Florida. Her mixed-methods dissertation research incorporates geo-spatial analysis and ethnographic methods to examine connections between identity and degree completion at a university geared towards Maya students in Yucatán, México, a tourism-centric region where Maya culture is heavily commoditized. The project focuses on how students construct identities in college while contending with challenges of geographic accessibility, institutional invisibility of indigenous students, social assumptions about degree choice based on ethnicity, and locally perceived value of a college degree.



Rachael Root of **Gamma of Florida**.

Christian Sheumaker (**Gamma of TX**) is an archaeological Ph.D. candidate at The University of Texas at San Antonio. Affixed at the crossroads of movement, landscape, and community, Christian's research explores intra-community diversity as a central problem of landscape production. Specifically, her dissertation uses movement as a spatio-temporal phenomenon to investigate supra-household sources of intra-community variation at the ancient Maya site of Wari Camp, located in northwestern Belize. Movement's dual dimensions materialize both in the process of traversing space and in cycles of repeated activities. Stretching across the Bravo Escarpment, Wari Camp's heterogeneous terrain necessitated equally diverse types of movement from its residents. Moreover, ancient Maya communities, like their modern counterparts, possessed important internal subdivisions in the creation of space. Taken together, her research shows significant contrasts not only in settlement and productive practices but in how people moved within and between these community subdivisions.



Christian Sheumaker conducting fieldwork in Belize.

Chapter News:

Theta of Missouri

Our chapter (**Theta of Missouri** at the University of Central Missouri) hosted our first ever Archaeological Field Day in Fall 2019, which included student-led demonstrations of atlatl throwing, pottery, fire-making, twining cordage, and tours of the university's archaeological site. Approximately 200 children and their families attended. The following pictures are from our event. In spring 2020, applied anthropology students began a long-term project assisting Survival House, the shelter and service center for abused children and adults in Warrensburg. This news was submitted by Amber Clifford faculty sponsor of **Theta of Missouri**.



The pottery making table.



Flint knapping demonstration by Emily Brown (BS at UCM and MS at U of Tulsa).



Zachary Long (BS at UCM) demonstrating ancient fire making technique.



Anthropology student talking to Archaeology Field Day visitors.

Continued from page 1.

When Nelle first arrived at Tulane, her interests lay in microbial plant symbionts. With a broad mind, however, she sought out additional projects that piqued her interest and which allowed her to explore questions and build research experience in a variety of topics. Under the guidance of biology professor Emily Farrer, Nelle quickly advanced from writing laboratory protocols, to collaborating, to taking the lead on multiple projects, to carrying out a project of her own, to working on multiple publications. This early in her academic career, Nelle already has five co-authored submitted or in prep publications and has given six poster presentations at both local and national conferences.

Nelle has worked on a variety of seemingly disparate research projects. In Ecuador, she collected animal behavior data from camera traps in an investigation of seed dispersal. In New Orleans, she tagged and took blood samples from mockingbirds to compare environmental lead concentrations across the city, and she monitored urban milkweed and monarch butterfly population dynamics in the city, as well. Additionally, Ms. Kulick conducted independent research on coral bleaching in East Africa, and she continues to study social dominance, mate selection, and olfactory communication in *Cebus* monkeys in Costa Rica under the guidance of anthropology professor Katharine Jack. Through this wide array of work, Ms. Kulick has acquired many research skills, mastering experimental design and data collection in both laboratory and field settings, molecular techniques (PCR, electrophoresis), data organization, analysis and writeup, as well as GIS analyses and statistical analyses

using R.

In the summer of 2019, Ms. Kulick assisted Prof. Jack at her primatological field site in the Santa Rosa National Park in Costa Rica to help with a pilot study for an NSF project that Nelle had helped design the summer before. During her time in Costa Rica, Nelle readily demonstrated her aptitude (and passion for) primatological fieldwork. She quickly learned to recognize individual monkeys, followed them easily through the forest, and excelled in all tasks assigned to her. These are tasks that not everyone can do (or enjoy doing), and, to Prof. Jack's delight, the experience solidified her passion for primatology. Nelle has now decided to focus her future doctoral studies in this field.

Often, when students get involved in so many projects, particularly projects as diverse as these (what do butterflies, microbial plants, and nonhuman primates all have in common?), they tend to spread themselves too thinly, and either participate very tangentially in each project, do a poor job in their work on several of the projects, or their schoolwork begins to suffer. To the contrary, Nelle has given each of these projects her all, while maintaining a nearly 4.0 GPA and a very positive attitude. When asked how she is able to do it all, she just smiles and points out how exciting all of these projects are to her.

Ms. Kulick also has a very active record of service and leadership. Throughout her time at Tulane, she has played a role in the Tulane Initiative "Girls in STEM at Tulane" (GiST). This biannual event hosts 120 girls from over 40 different New Orleans middle schools for a day of positive mentoring and discovery in Science, Technology, Engineering, and Math. During the fall 2019 session, Nelle worked

with one of Prof. Jack's doctoral students to run a lab workshop entitled "Monkeys, apes, and you," which provides the girls with an interactive discovery of what it means to be a primate. By adding several new components to the program, the session was a great success and the feedback received was very positive. This "stepping up" is typical of Nelle and highly reflective of her dynamic and innovative nature. Her eager participation in this program further highlights her disposition towards teaching and mentorship. Indeed, Nelle has a strong background in student mentorship that can be traced back to her position as "Conservation Instructor" at a children's ecology nature camp when she was but a senior in high school. More recently she has served as an "Undergraduate Teaching Fellow" in the Tulane "Diversity of Life" Laboratory, assisting a graduate student teaching assistant in running an introductory laboratory course (EBIO-1015) on topics in ecology and evolutionary biology. She has also been an undergraduate mentor in the Farrer Lab, assisting the training of new undergraduate lab assistants on fungal culturing and molecular techniques. She tutored high school students in association with Upward Bound – the list goes on and on! Nelle continues to aid younger undergraduates in laboratory settings in both anthropology and biology, teaching them the skills needed for a variety of tasks. Faculty across Tulane are impressed with her interpersonal skills in engaging with her peers. She accomplishes this in a mild, approachable manner, one that encourages students to want to learn, rather than making them feel inferior. This is a skill rarely seen in an undergraduate student. This mentorship of her peers in both biology and anthropology clearly illustrates

her leadership in not one, but both of these disciplines.

The written work Nelle submitted to Lambda Alpha along with her application, "Evidence for Ecological and Social Selection in the Evolution of Primate Color Vision," was originally a paper she wrote for anthropology professor Trenton Holliday's "Species and Species Concepts in Human Paleontology" class that she just completed in spring 2020. It involves multiple multivariate statistical analyses Nelle programmed in R. While writing the paper, Nelle became so interested in the topic that she took it from a term paper to a manuscript-level project over the course of the semester. Her meta-analysis of social and ecological factors influencing the variable color-vision genomics observed across primates adds new information to this area of research and her manuscript is good enough to warrant publication in a peer-reviewed scientific journal. Nelle's findings in support of the social signaling hypothesis are well-poised to drive future research on color vision and sexual selection in primates.

Nelle also recently submitted a grant application to the National Geographic Society (\$7800) to undertake an independent study of olfactory communication in the Santa Rosa capuchins in 2021. Her proposed study will add to what little is known about olfactory communication in primates. The results of this study will also form the foundation of her doctoral research.

Nelle will return to Tulane in the fall to pursue an M.A. in Anthropology through the university's "4+1" master's program. She may ultimately decide to stay at Tulane to complete her Ph.D., or she could move to another institution to begin her doctoral work in primatolo-

gy. No matter what she chooses to do, she will be an extraordinary professional anthropologist.

Second Place—Hannah Sweatman

Hannah Sweatman is a spring 2020 graduate of St. John's University (**Sigma of NY**). Hannah double majored in Anthropology and Sociology with a minor in African Studies. Hannah's studies included a summer abroad program in Cameroon. While there she engaged in an oral history project that examined the original religion developed by King Njoya in 1917. She also did a year long study abroad experience in Ghana where she learned Twi language and took on the role of Head of the International Volunteerism and Cultural Immersion Program at the Play and Learn Foundation.

Hannah's future plans include master's degree in sustainable development or conflict resolution and peacebuilding. She also plans to pursue a PhD in African Studies. Her long-term goal is to work in humanitarian aid and international development.

Third Place (Tie) - Sacha Jackson

Sacha Jackson (**Alpha of IL**) is a recent graduate of Southern Illinois University Edwardsville, from which she received a Bachelor of Arts in Anthropology, French and Psychology. During her studies, she was fortunate to pursue several threads of research. She participated in the instruction of emotional awareness to underserved children through SIUE's Head Start program, contributed to the transcription and translation of 19th century French documents as an assistant in SIUE's Undergraduate Research and Creative Activities (URCA) program and functioned as an archival assistant for SIUE's IRIS lab in the cataloguing and archiving of field materials

for language documentation of Edoid languages of Nigeria.

For her senior capstone project in Anthropology, Sacha's independent research project focused on the heritage site of Lyles Station Consolidated School Museum and the surrounding community of Lyles Station, Indiana, of which she is a fifth-generation descendant. This site, located in Gibson County in Southwestern Indiana, is the repository for roughly 200 years of history and items of cultural significance for the African American farmers who reside there. This project was submitted for consideration, accepted, and presented at the Central States Anthropological Society's Annual Meeting in Memphis, Tennessee and at SIUE's Anthropology Senior Symposium in April 2019.

Sacha plans to pursue graduate studies in anthropology, with a focus on the African diaspora. It is her hope to take the knowledge she learns in graduate school to find a curatorial position within a museum. In this position she will seek to provide a more comprehen-



Scholarship winner Sacha Jackson (Alpha of IL).

sive approach to working with the underserved, underrepresented communities in working towards providing spaces that speak, not only to them but, of them.

Third Pace (Tie) - India Kotis

India Kotis (**Iota of OH**) graduated from Kenyon College in 2020, earning distinction and highest honors in Anthropology, and completing a minor in history. During her time at Kenyon, she was a recipient of the Margaret Mead Award in Anthropology, the Robert L. Baker Memorial Prize in History, the Muriel B. Kahrl Award in American Women's Culture, and the James E. Michael Prize in Playwriting. She served as a staff writer at *A Medio Camino*, Kenyon's Spanish-language newspaper, and *Lyceum*, Kenyon's science literary journal, where her writing focused on the history of women in science. In 2018, India was a Museum Education and Employment Program Intern at the American Museum of Natural History, where she devised an original 45-minute walking tour on human evolution, and worked in the Sackler Lab for Human Evolu-

tion and Comparative Genomics, a public educational lab focused on all aspects of biological anthropology. India has presented research on the iconography of Casma and Chimú ceramics at the 2018 Society for American Archaeology's national meeting and competed with her Kenyon classmates at the SAA's 2019 annual Ethics Bowl, where the team made it to the semifinals.

India is currently working as a Research and Editing Assistant for the biographer Daniel Mark Epstein, whose annotated volume of the journals of Edna St. Vincent Millay, the seminal 20th century playwright and poet, is forthcoming from Yale University Press. She is also independently conducting an archaeological study of contemporary undergraduate graffiti in liberal arts study spaces, and the history of American journalistic rhetoric around suicide. India's academic goals include a variety of research projects as well as graduate school. Eventually she would like to apply her background in the social sciences to museum education or curation, because museums are



India Kotis at Kenyon College (Iota of OH)

2020 Senior Scholarship Applicants

In 2020 the National Office of Lambda Alpha received applications from 16 highly qualified students for the annual \$5,000 award given to a senior. This year we also gave awarded a second place (\$3,000) and a third place (\$2,000) scholarship award. Two third places were awarded due to a tie. The scholarship applicants have presented papers at conferences, published papers, conducted fieldwork, and conducted research. Many of these students have also led the anthropology clubs in their departments, been recipients of awards, grants, and honors. Several students have had anthropological employment. Lambda Alpha National Anthropology Honor Society would like to congratulate the following scholars on their achievements as undergraduate students and thank them for applying to the annual award competition. We would also like to encourage faculty sponsors to nominate a senior for the 2021 Senior Scholarships. Application guidelines will be emailed to faulty sponsors in late January 2021.

Hannah Banks	Western Kentucky University (Alpha of KY)
Lisa Becker	Georgia State University (Alpha of GA)
Amber Clarkson	University of Central Missouri (Theta of MO)
Philomena Engel	University of Tennessee, Knoxville (Alpha of IN)
Kathrine Gosnell	Eastern Illinois University (Nu of IL)
Benjamin Grissom	Clemson University (Beta of SC)
Sacha Jackson	Southern Illinois University, Edwardsville (Alpha of IL)
Hannah Katz	Emory University Beta of GA)
Morgan Kainu	University of North Texas (Eta of TX)
India Kotis	Kenyon College (Iota of OH)
Danielle Kulick	Tulane University (Beta of LA)
Karla Milicich	University of California, Irvine (Kappa of CA)
Michaela Milligan	DePaul University (Zeta of IL)
Coy Moses	University of Tulsa (Alpha of OK)
Shayna Murphy	SUNY at New Paltz (Rho of NY)
Hannah Sweatman	St. John's University (Sigma of NY)

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Academic Year 2019-2020

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Lambda Alpha Active Chapters

Academic Year 2019-2020

New Lambda Alpha Life Members

The following pages list all the new members inducted into the Lambda Alpha National Anthropology Honor Society during the 2019-2020 academic year. We had 135 active chapters during this academic year. Only active chapters are listed; for a complete list of all chapters and faculty sponsors please see the chapter directory on the web page (laanthro.org).

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